

Common Application

Illinois Central College Career & Technical Education Programs and PERFECT Regional Work-based Learning Programs

Deadline: March 1, 2012

(Late applications may be accepted under certain circumstances)

To be completed by the student. Please use a black ink pen and print clearly.

Name:

First

Middle

Last

Social Security #:

Gender: Male Female

Citizenship:

US Born Perm. Resident (A# _____)
 US Naturalized Visa (type _____)

Birth date:

MM/DD/YYYY

Home Address:

Street

City

State

Zip

Phone Numbers:

Home

*Student's Cell
(optional)*

Email:

Student's Email Address (optional)

High School:

Counselor:

Please identify the program (s) to which you are applying:

(If applying for more than one program, mark them 1, 2, 3, to indicate your preference.)

Regional Dual-Credit Career and Technical Education Programs Taught by ICC Instructors.

For these programs return this application to ICC c/o lbarnes@icc.edu

Health classes require a Read Compass Score of 62 or higher. EMT requests a Read Compass Score but not required.

Full-year

Fall only

Spring only

Automotive Fundamentals
(ICC East Peoria)

Criminal Justice
(ICC North Campus-Fall)

EMT Basic
(ICC North Campus-Spring)

Project Lead the Way
(ICC North Campus)

Health Occupations-CNA
(ICC North Campus-Fall)

Health Occupations-CNA
(ICC North Campus-Spring)

Health Occupations-CNA
(Eureka-Fall)

Health Occupations-CNA
(Eureka-Spring)

Health Occupations-CNA
(Chillicothe-Fall)

Work-Based Learning Programs

For these programs return this application to PERFECT c/o ssherwood@perfectpeoria.com

Construction

Early Childhood Education
(Valeska Hinton)

Student and School Information

To be completed by the student. Please use a black ink pen and print clearly.

Name: _____
First
Middle
Last

High School: _____ Current year in school: _____

Counselor's Name: _____ Counselor's email: _____

Mother's (Guardian's) Name: _____ Phone #'s: _____
Home
Cell (optional)
Work

Father's (Guardian's) Name: _____ Phone #'s: _____
Home
Cell (optional)
Work

Parent's (Guardian's) email: _____
Mother's email (optional)
Father's email (optional)

Emergency Contact (other than guardian): _____
First
Last
Phone Number(s)

Required signatures: Student's signature indicates that he/she understands the transportation and academic requirements for the off-campus program which he/she is applying. Parent's signature indicates that he/she believes his/her son/daughter has the maturity and ability to be successful in the program; approves of this application; ensures student will be provided suitable transportation; and gives the school permission to release all necessary school records.

Student's Signature
Date
Parent's (Guardian's) Signature

ICC Programs Only: I understand that in compliance with federal and state privacy laws, ICC may use my biographical information for institutional research. I also understand that withholding information or giving false information may make me ineligible for admission to ICC or subject to dismissal.

Student's Signature
Date
Parent's (Guardian's) Signature

Application Packet Checklist

- Checked application for completeness and accuracy
- Attached current HS transcript
- Attached Compass Scores for Health classes and/or EMT class
- Attached Individual Academic/Career Plan or Career Cruising/Kuder Report
- Attached three Faculty/Counselor recommendations
- Attached completed Disciplinary/Attendance Form
- Attached a brief essay describing at least three reasons why I am qualified and should be chosen for this program. (Student should write 1 or 2 paragraphs in complete sentences.)

Career Plan

Name (Please print): _____

Student may attach Career Cruising or Kuder report instead of the Academic/Career Plan

Choosing to participate in a career building program either at ICC or in the workplace is a big decision. The time and energy required to be successful depends a great deal on maturity and interest. This section of the application demonstrates the student's development. There does not need to be a match between student's career interests and the program they are applying.

I am interested in the following career area(s). If more than one try to rank order them.

- | | |
|---|---|
| <input type="checkbox"/> Agriculture, Food & Natural Resources
Food Products and Processing Systems
Plant Systems/ Animal Systems
Power, Structural & Technical Systems
Natural Resources Systems
Environmental Service Systems
Agribusiness Systems | <input type="checkbox"/> Hospitality & Tourism
Restaurants and Food/Beverage Services
Lodging
Travel Tourism
Recreation, Amusements, & Attractions |
| <input type="checkbox"/> Architecture & Construction
Design/Pre-Construction
Construction
Maintenance/Operations | <input type="checkbox"/> Human Services
Early Childhood Development & Services
Counseling & Mental Health Services
Family & Community Services |
| <input type="checkbox"/> Arts, Audio/Video Technology & Communications
Audio and Video Technology and Film
Printing Technology
Visual Arts
Performing Arts
Journalism and Broadcasting
Telecommunications | <input type="checkbox"/> Information Technology
Network Systems
Information Support and Services
Web and Digital Communications
Programming and Software Development |
| <input type="checkbox"/> Business Management & Administration
General Management
Business Information Management
Human Resources Management
Operations Management
Administrative Support | <input type="checkbox"/> Law, Public Safety, Corrections & Security
Correction Services
Emergency and Fire Management Services
Security & Protective Services
Law Enforcement Services
Legal Services |
| <input type="checkbox"/> Education & Training
Administration and Administrative Support
Professional Support Services
Teaching/Training | <input type="checkbox"/> Manufacturing
Production
Manufacturing
Maintenance, Installation & Repair
Quality Assurance
Logistics & Inventory Control |
| <input type="checkbox"/> Finance
Securities & Investments
Business Finance
Accounting
Insurance
Banking Services | <input type="checkbox"/> Marketing
Marketing Management
Professional Sales
Merchandising
Marketing Communications
Marketing Research |
| <input type="checkbox"/> Government & Public Administration
Governance
National Security
Foreign Service
Planning
Revenue and Taxation
Regulation
Public Management and Administration | <input type="checkbox"/> Science, Technology, Engineering & Math
Engineering and Technology
Science and Math |
| <input type="checkbox"/> Health Science
Therapeutic Services
Diagnostic Services
Health Informatics
Support Services
Biotechnology Research and Development | <input type="checkbox"/> Transportation, Distribution & Logistics
Transportation Operations
Logistics Planning and Management Services
Warehousing and Distribution Center Operations |

Name (Please print): _____

Employability Skills: Rate your readiness for the workplace by skills you have acquired.

1 = I will need a great deal of direction from my supervisor to complete tasks in this area

2 = I will need a little of direction from supervisor in this area

3= I can work without assistance, but may make some mistakes

4 = I need no assistance and seldom make mistakes in this area

5 = I can perform at a professional level and assist others in this area

- Language skills: Speak and write at a level consistent with career field.
- Math Competence: Ability to recognize & solve problems and interpret & apply numerical data.
- Science/Technology: Knowledge of scientific and technical theories and ability to apply them.
- Interpersonal Skills: Get along well with others, enjoy teamwork, and are willing to compromise.
- Dependability: Few absences, on time, follow instructions, and finish all assigned tasks.
- Productivity: Take pride in your work, work quickly and accurately, and do not waste time.
- Positive Attitude: Interested in work, hard working, self-starter, and want to do better.
- Diversity: Ability to understand other peoples, cultures, governments, religions, and societies.

To support my decision to pursue further education and/or training after I graduate from high school, I intend to successfully complete my academic/career goals.

- I plan to attend college after I graduate from High School

Academic goal is to earn:

Graduate or Professional Degree in _____

4-year Bachelor Degree in _____

2-year Associates Degree in _____

Technical certificate in _____

- I plan to participate in an Apprenticeship in the _____ trade
- I will seek employment after HS instead of attending a college or seeking an apprenticeship.

Name (Please print): _____

Academic Plan

The regional career and technical education programs are designed to support students' development. It is easy for students to overextend by taking on too many responsibilities. Please take time to identify the curricular and extra-curricular opportunities that you will want to participate in at your high school. Attendance is mandatory for the programs at Illinois Central College. Can you meet all of your planned activities and still have time and energy to dedicate to the program? Will school extra-curricular activities prevent you from participating fully?

During the coming school year I hope to participate in the following activities:

Extra-curricular Sport activities:	

School or Club activities:	

Other Extra-curricular activities:	

Work, volunteer, or other out-of-school activities:	

Goals: To be ready for college or the workplace I set the following goals for myself.

- Highest level of math that I should achieve by graduation: _____
- Highest level of science that I should achieve by graduation: _____
- Highest level of English that I should achieve by graduation: _____
- Foreign Language that I should achieve by graduation: _____
- Highest level of Technology that I should achieve by graduation: _____

Courses that I plan to complete

		Grade	
Junior Year	Course	Goal	Actual
English			
Math			
Social Science			
Science			
Elective(s)			
Regional CTE or WBL			

Senior Year

English			
Math			
Social Science			
Science			
Elective(s)			
Regional CTE or WBL			

CONFIDENTIAL

FACULTY/COUNSELOR RECOMMENDATION SHEET

Note to Student: You must provide three Faculty/Counselor Recommendation Sheets to complete this application.

To _____ Date _____
Faculty Member

_____ has expressed an interest in the _____
Student Name *Program Name*

program and has listed your name as a person who is familiar with her/his personality and possible future success in this Regional Career and Technical Education and Work-Based Learning program. Your cooperation is greatly appreciated.

Rating Scale (Rating Scale: 5=Excellent 4=Good 3=Average 2=Fair 1=Poor)	1	2	3	4	5
Professionalism - This student will represent your school at an off-campus site if the student is selected for the program. Can this student be trusted to dress appropriately for the training? For example: Will the student wear safety equipment like safety glasses/boots? Can this student wear "business casual" to the workplace if that is a requirement?					
Attitude - Does this student contribute to your class in positive ways? Does this student help others? Does this student exhibit leadership skills?					
Cooperation - Does this student work with others in a "team" setting? Does this student take part in group work or does this student sit back and let others in the group do the assignment?					
Courtesy - Does this student treat you with respect? Does this student respect the feelings of his/her fellow students? Can this student be trusted to learn and work in a culturally diverse environment and not embarrass your school?					
Dependability - Does this student hand in assignments on time? Are they done completely and thoroughly?					
Initiative - Does this student ever do extra credit work or independent study work? Does this student ever "go beyond" the bare minimums of assigned work?					
Promptness & Attendance - Is this student usually on time for your class? Does this student miss more than a few days for real illness? <u>You</u> are the best judge of this student's ability to be on time and ready to work. How does this student "measure up"?					
Reliability - If you gave this student a project or assignment to do, could you count on this student to have it ready so that the rest of the class/group weren't negatively affected? Does this student follow directions and get things done on time and with a degree of pride in his/her work?					
Citizenship - Will this student be a positive ambassador for your school in the Peoria area business or higher education community? Is this student a "good citizen" who shows some leadership in your own school?					

COMMENTS: (Please provide a written statement about this student.)

Faculty Member's Signature _____

Title/Subject Taught _____

PLEASE RETURN TO _____ **BY** _____

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PLEASE RETURN TO _____ **BY** _____

DISCIPLINARY/ATTENDANCE FORM

This form is to be completed by a school official such as the dean of students, counselor, or principal. School may substitute local form if it includes required information.

Student's Name: _____

Today's Date: _____

Please indicate the number of days absent and number of tardies recorded for student during the current school year:

Excused

Unexcused

Tardies

Please indicate whether student has any major disciplinary infractions on file. (i.e. suspension and/or expulsion)

no major discipline actions

one or more major discipline actions

HS Official's Signature

Date

Position

Contact information: _____
Email:

Phone