

**Using Formative Assessment as
Ongoing Teaching and Learning:
We Can Do More than Test!**

**Sponsored by
P.E.R.F.E.C.T.**

**Instructor:
Susan Goodale**

**June 18-22, 2012
8:00 a.m. - 5:00 p.m.
Dunlap High School**

**3 Semester Hours of Graduate Credit
for MSE5 AS 118 at Quincy University
(45 CPDU's)**

The fee is **\$440.00**, make
payable to P.E.R.F.E.C.T. A
check or money order **must**
accompany your registration
form. (Space is limited!)
Credit cards are **not** accepted.
NO REFUNDS.

(There is no admission fee for
Quincy University.)

This course will offer models and research-based strategies for formative assessment—both formally and informally—throughout the learning. Included are strategies that both motivate and assess learners, but also apply to teaching across all disciplines. All strategies involve higher order thinking and hands-on learning. Participants will present lessons based upon these strategies and provide participants with a variety of tools for effective classroom instruction and assessment.

*Please **purchase** and bring the textbook, *Checking for Understanding: Formative Assessment Techniques for Your Classroom*, by Douglas Fisher and Nancy Frey, ASCD. 2007 (ISBN-10: 141660569X, ISBN-13: 9781416605690) to the **first class session**. (Available at **amazon.com**, and **Barnes & Noble**. **Order early!** Must have for the first session!)

Name _____

Summer address _____

City/State _____ Zip _____

Home/Cell phone _____

Email _____

School _____ School phone _____

**P.E.R.F.E.C.T.
2000 Pioneer Parkway
Suite 19C
Peoria, IL 61615
Phone: 309.693.7373**

**Registration form
is also available on our web site,
www.perfectpeoria.com**