

Using Professional Learning Communities to Raise Student Achievement

Sponsored by
P.E.R.F.E.C.T.

Instructor:
Susan Goodale

June 15-19, 2009
8:00 a.m. - 5:00 p.m.
Dunlap High School

3 Semester Hours of Graduate Credit
for CI 176 at Quincy University
(45 CPDU's)

The fee is **\$296.00**
made payable to P.E.R.F.E.C.T.
A check or money order must
accompany your registration
form. (Space is limited!)
Credit cards are not accepted.
NO REFUNDS.

(There is no admission fee for
Quincy University.)

This course allows educators to select, examine, develop, and practice the congruent application of best practices and student attainment of learning standards through the use of professional learning communities. In addition, this course will focus on the development of learning communities within classrooms to model collaboration and collective work toward identified learning outcomes

*Please purchase and bring the textbook, *Schools as Professional Learning Communities: Collaborative Activities and Strategies for Professional Development*, by Sylvia M. Roberts and Eunice Z. Pruitt, (Corwin Press, 2008) to the first class session. (Available at amazon.com or Barnes & Noble, order early!)

Name _____

Summer address _____

City/State _____ Zip _____

Home/Cell phone _____

Email _____

School _____ School phone _____

P.E.R.F.E.C.T.
2000 Pioneer Parkway
Suite 19C
Peoria, IL 61615
Phone: (309) 693-7373

Registration form for
("Using Professional Learning Communities
to Raise Student Achievement")
also available on our website at:
www.perfectpeoria.com