

The

PERFECT



Perspective

Newsletter
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Peoria Educational Region For Employment and Career Training



President's Day
February 21

*"Only those who dare to fail greatly can ever achieve greatly."
—Robert F. Kennedy*

Celebrate Career and Technical Education...

It doesn't seem possible that we are once again halfway through another school year. **February** is **Career and Technical Education (CTE) Month**, and we encourage you to highlight activities and events in your CTE classrooms. Show how CTE provides students with (1) academic subject matter taught with relevance to the real world; (2) employability skills, from job-related skills to workplace ethics; (3) career pathways that link secondary and post-secondary education; and (4) education for additional training.

As always we appreciate the dedicated work of all administrators, teachers, and counselors in supporting CTE for students in the region.

Carol

Reflect, Transform, Lead: A New Vision for Career Technical Education outlines a commitment by CTE leaders to adopt a unified vision that is framed by a set of progressive principles and actions.

The interconnected principles are:

- CTE is critical to ensuring that the United States leads in global competitiveness.
- CTE actively partners with employers to design and provide high-quality and dynamic programs.
- CTE prepares students to succeed in further education and careers.
- CTE is delivered through comprehensive programs of study aligned to The National Career Clusters framework.
- CTE is a results-driven system that demonstrates a positive return on investment.

The Association for Career and Technical Education (**ACTE**) and the National Association of State Directors of Career Technical Education Consortium (**NASDCTEc**) are dedicated to working toward a unified vision for CTE.

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The PERFECT Perspective is published as a service to teachers and business professionals committed to Career and Technical Education.

Region School Districts include: Brinfield, Dunlap, Elmwood, Farmington, Illinois Valley Central, Peoria District 150, Peoria Heights, and Princeville.

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www.perfectpeoria.com

Promoting Equity in the Classroom...

Career and Technical Education provides an opportunity for students to explore career options, build academic skills and develop technical skills necessary for employment. For many students interested in a nontraditional career, their first experience will be in a CTE classroom. Making that experience a good one can be the reason they choose to pursue the career in the future. Teachers need to have a set of skills that is as diverse as the students they are working with. Here are some simple tips to help ensure that teachers are engaging everyone.

- ▶ When you ask the class a question, look at all students.
- ▶ Don't always call on the first hand that goes up.
- ▶ Listen attentively to all students when they speak.
- ▶ Do not allow students to interrupt each other.
- ▶ Use small groups to foster cooperative, rather than competitive learning.
- ▶ Do not group students by gender.
- ▶ Ask males and females the same kinds of questions.

To learn more about ways to promote equity in the classroom, and to find resources regarding gender equity in Career and Technical Education go to www.napequity.org

(Adapted from *Techniques*, March 2009)



FDIC's Money Smart...

The FDIC's *Money Smart for Young Adults* curriculum helps instructors teach youth between ages 12 and 20 the basics of handling their money and finances. Each of eight instructor-led modules consists of a fully scripted instructor guide, participant guide, and overheads. The materials also include an optional computer-based scenario that allows students to complete exercises based on each module. *Money Smart for Young Adults* is free and aligned with state educational standards. For more information, please visit: www.fdic.gov/moneysmart.

(Adapted from *District Administration*, September 2010)



"Success is dependent on effort."
Sophocles

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 ☆ CTE Month—February 2011 ☆
 ☆ "CTE: Learning Today, ☆
 ☆ Earning Tomorrow." ☆
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Illinois Agricultural Education fact...
 In 2010, of the 29,066 non-duplicated agriculture students, **36%** were female, **90%** non-farm residents and **9%** minority. Only **10%** live on farms where the family depends on the farm for a living.
(2010 Illinois Agricultural Education Report)

Satisfaction Not Guaranteed...

Percentage of college graduates, sorted by major, who answered "satisfied" or "very satisfied" to the question: "Overall, how satisfied are you with your current career path up to now?"

Chemical Engineering	54%
Management Information Systems	54%
Accounting	50%
Advertising	50%
International Business	49%
Biology	48%
Business	48%
Health Care Administration	48%
Computer Science	48%
Engineering	47%
Finance	47%
Civil Engineering	46%
Other majors	45%
History	44%
Political Science	44%
English	44%
Communications	43%
Marketing	43%
Economics	40%
Environmental Engineering	40%
Psychology	26%

Survey was conducted between April and June 2010, of people who graduated college between 1999 and 2010, with 10,800 respondents. Margin of error ranges between 2% and 7%, depending on major. Survey was limited to grads in a set of jobs deemed satisfying, well-paid and with growth potential.

Source: PayScale.com/Career Solutions Publishing, October 2010



Women in Construction-*Steamfitter's Spotlight*

Students from three area high schools participated in the **Steamfitter's Spotlight** on November 4, 2010, at the **Steamfitter's Local 353** in Peoria. The students were introduced to many career and training opportunities available in the union construction industry through the Steamfitters and other construction trades. The event began with an introduction to the industry by apprenticeship instructors and local women employed in the trade. Hands-on activities included soldering and pipe-threading.

This event was made possible as a result of the continued partnership between education and the Union Construction Industry in Central Illinois. Many thanks to the members of **Local 353** for hosting this event and providing instructors and supplies for the hands-on activities. Also, a big Thank You to **TRICON**, the **Tazewell County Area Education For Employment Office**, and our area schools for making this event a great success.

Construction Industry Work-Based Learning *"Learn Today, Build Tomorrow"*

Congratulations to the Construction Industry Work-Based Learning students who have been selected to participate in unpaid internships during second semester. The interns and hosts are:

Adam Craven
 Joseph Genusa
 Bret Johnson
 Christopher Jones
 Jim Kosner
 Coty Milliman
 Dillon Nolan
 Shane Reyling
 Edward Sanders
 Adam Vandervort

Morton High School
 Dee-Mack High School
 Brimfield High School
 Peoria High School
 Dunlap High School
 Elmwood High School
 Elmwood High School
 Dunlap High School
 Peoria High School
 Dee-Mack High School

Zobrist Construction
 J.J. Braker & Sons
 P.J. Hoerr
 Oberlander Electric
 River City Construction
 D. Brooks Excavating
 Kaiser Electric
 Wright Way Interior Systems
 Otto Baum Construction
 Mid-Illinois Companies



Thank you to **TRICON** and our **local union construction contractors** for arranging these wonderful experiences for the students!

FY12 Regional Work-Based Learning Program applications are due by **March 1, 2011**.
 The Common Application is available online at www.perfectpeoria.com.

In the Spotlight... **The Bakeshop: Good Times, Good Food, Good Life Lessons...**



Jessie Ely and Amy Berchtold

Illinois Valley Central High School is a strong advocate for simulated learning. This thriving school readily admits that students learn from more than just traditional methods such as textbooks and notebook paper. In order to meet the ever changing needs of students, IVC offers non-traditional courses, one of which is called **Bakeshop**.



Won "Most Original Design"

The "Bakeshop" course (AKA: Food Service Management) is about operating a catering business or small bakery out of the Foods labs in the high school. Within the 18 weeks of the semester, the students open a small food service business and strive to build a reputation as a credible and successful bakery. Twice a month they choose a theme for a new food goods sale, take orders, prepare goods, and deliver a different product. They meet one class period every other day, for 86 minutes, and work diligently to get their daily orders filled. At the end of the semester, the 15-18 students take their profits and journey on a field trip that consists of a scavenger hunt in a local grocery store, a small business analysis, and a celebratory lunch at a restaurant of their choice.

This year, to culminate the 2010 fall semester, the students initiated their own cooking project. They designed, created, and decorated very unique and innovative gingerbread houses. The results were fantastic! Undoubtedly, this will become an annual event.

The students that are approved for this class gain a multitude of skills related to cooking, entrepreneurship, marketing, communication, quality and quantity control, cost analysis, etc. Most importantly, this hands-on course is a wonderful opportunity for students to increase their sense of self worth and provide direction as to choosing future career paths.

(Respectfully submitted by Kristin Rickey, Teacher, IVC High School)



Shya Kohler, Jessie Ely, and Amy Berchtold



Callie Miller and Amanda Hummer



Dustin Daily





Below are several comments from students currently enrolled in the Bakeshop class. ..

In the Spotlight...

❖ Why did you decide to take this class?

"I took this class because I enjoyed the previous foods classes. I figured this class would be even more fun because we got to make decisions for the bakeshop instead of being told what to do."

~ **Amy Berchtold, Senior**

❖ What do you like/dislike most about this class?

"I love getting to make new foods and taste them. Also, our field trip at the end makes you feel accomplished when we get our share of the profit [to spend on lunch]."

~ **Katrina Berchtold, Senior**



Won "Best Decorated"



Callie Miller and Amanda Hummer

❖ How does this class compare to your required academic classes?

"It is a nice laid back class where you use basic math to run a business."

~ **Braden McIntyre, Senior**

"It doesn't even compare because it's a lot more fun. I enjoy coming to this class so I try harder and get more out of it. It teaches us life skills."

~ **Jessie Ely, Senior**

❖ Would you recommend this class to another student? If so, why?

"Yes, I would because it's a great experience for people who like to cook and have creative ideas for what to make for selling."

~ **Nick Bogner, Senior**

❖ Why do you think classes such as these are important?

"They help you with future like growing up and having a family."

~ **Shya Kohler, Senior**

"I think they are important because it helps students learn new skills to prepare them for adulthood."

~ **Nick Bogner, Senior**

"I think these classes are important because students need a break from academics. Also, you learn a lot in these classes that you can use outside the classroom."

~ **Amy Berchtold, Senior**

❖ Does this class relate to your future plans?

"Yes, I would like to go into a culinary arts field."

~ **Braden McIntyre, Senior**

"Yes, this class has made me want to become a foods teacher or a dietician."

~ **Jessie Ely, Senior**

❖ Tell me about your project. How are you graded? Did you choose this particular project? What has been the benefit of doing it?

"We made gingerbread houses from scratch. We wanted to have a fun end of the year project. It shows you how hard and how much work goes into building a gingerbread house."

~ **Shya Kohler, Senior**

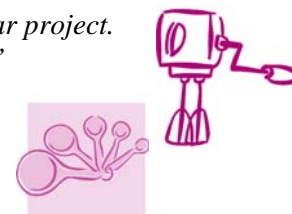
"Building a gingerbread house challenges you on structure and technique."

~ **Amanda Hummer, Junior**

A final comment...

"I really think other schools should have classes like this as well."

~ **Katrina Berchtold, Senior**





The P.E.R.F.E.C.T. Calendar 2010-2011



February 17-18	IACTE Conference/Annual Meeting	Marriott, Normal, IL
February 21	President's Day- office closed	
March 1	Regional Work-Based Learning Program Applications due	
March 3	1:30 P.E.R.F.E.C.T. Board of Control	P.E.R.F.E.C.T.
March 7-9	ACTE National Policy Seminar	Arlington, VA
March 8	County Healthcare Career Encounter	Methodist Medical Center
March 9	District 150 Workplace Skills Expo	Cater Inn, Peoria
March 16	County Middle School Career Day	Willow Knolls Theatres
March 16-17	Connections Conference	St. Charles, IL
April 7	1:30 P.E.R.F.E.C.T. Board of Control	P.E.R.F.E.C.T.
April 18-22	Spring break- office closed	
May 5	1:30 P.E.R.F.E.C.T. Board of Control	P.E.R.F.E.C.T.
May 30	Memorial Day- office closed	

The PERFECT Perspective

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Winter

*"If you don't know where you are going,
any road will get you there."*

—Lewis Carroll



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The Illinois State Board of Education and Peoria Educational Region for Employment and Career Training insure equal employment/education opportunities/affirmative action regardless of race, sex, color, national origin, religion, age or disability.