

Peoria Educational Region for Employment and Career Training (P.E.R.F.E.C.T.)

Levels of Performance

Perkins V Secondary Performance Indicators

IL Perkins V Levels of Performance

	FFY 2024 SFY 2025	FFY 2025 SFY 2026	FFY 2026 SFY 2027	FFY 2027 SFY 2028
1S1: Four-Year Graduation Rate	96.15	96.50	96.85	97.20
1S2: Extended Graduation Rate	95.70	95.90	96.10	96.30
2S1: Academic Proficiency in Reading/Language Arts	30.84	32.04	33.24	34.44
1S2: Academic Proficiency in Mathematics	27.14	38.64	30.14	31.64
2S3: Academic Proficiency in Science	54.24	54.54	54.84	55.14
3S1: Post-Program Placement	64.80	65.30	65.80	66.30
4S1: Nontraditional Program Enrollment	32.00	32.50	33.00	33.50
5S2: Program Quality – Attained Postsecondary Credits	38.40	38.80	39.20	39.60
5S3: Program Quality – Work-Based Learning	10.60	11.20	11.80	12.40

Target – Performance Comparison

	FY23 Targets	FY23 Results
1S1: Four-Year Graduation Rate	95.6	96.0
1S2: Extended Graduation Rate	95.5	96.5
2S1: Academic Proficiency in Reading/Language Arts	29.4	27.1
2S2: Academic Proficiency in Mathematics	28.49	28.3
2S3: Academic Proficiency in Science	43.9	55.2
3S1: Post-Program Placement	63.8	56.6
4S1: Nontraditional Program Enrollment	30	35.8
5S2: Program Quality – Attained Postsecondary Credits	31.6	6.4
5S3: Program Quality – Work-Based Learning	5	17.8

To receive state and federal CTE funding, all local recipients must agree to the State determined levels of performance. To comply with the federal Perkins law, recipients must meet at least 90% of the State determined levels of performance improvement plan as described in Perkins V Section 123(v):*

- ☒ The local recipient accepts the State determined levels of performance.
- ☐ Not applicable for State Institutions