

STUDENT TESTIMONIES



The work-based learning program has helped me find who I am and what I want to be. Before a couple of months ago, I would have said I wouldn't like plumbing or pipefitting. But once we went to our weekly classes I knew that's what I wanted. Now I have chosen to pursue pipefitting because I like putting the puzzle together. This internship could turn into my future career. This class has also taught me how to present myself in a good way.

- Tyler Torman

Thanks to this program I have not only strengthened my resume but have also given myself a head start in the career field of my choice. Work-based learning has taught me the importance of the different trades and helped me to better understand what it takes to build a community.

- Jamie Borden

This work-based learning program has opened my eyes greatly. I went from not being 100% sure what I wanted to do to where now I am very confident. This class has also given me the experience and skills to help me get there. I've met many good people through this program and enjoy it a lot.

- Broedy Jenner



PERFECT

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Work-Based Learning Construction Program



PERFECT

Peoria Educational Region for
Employment and Career Training



STEM is CTE

50%

of all Science, Technology, Engineering and Mathematics (STEM) jobs are open to workers with less than a bachelor's degree.

30%

of today's STEM intensive jobs are in occupations such as installation, maintenance and repair, construction, manufacturing, and health care support.

CTE is ...

SCIENCE

61%

of CTE students interested in a science career report that their CTE courses provide them with skills for the workforce.

CTE is ...

TECHNOLOGY

IT employees can earn **more than 2x** the national average, and IT is one of the best-paying Career Clusters for those with middle level skills.

CTE is ...

ENGINEERING

18%

job growth is projected for environmental engineering technicians by 2022. These jobs typically require an associate's degree and pay more than \$45,000 per year.

CTE is ...

MATHEMATICS

45%

of CTE students interested in math career report that their CTE courses help them attain higher math and/or science skills.

References for this research can be found at www.acteonline.org or by contacting cimperator@acteonline.org.

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TRADE SITES VISITED

- Bricklayers Local 6
- Carpenters Local 237
- Cement Masons Local 18
- Electrician's Local 34
- Greater Peoria Contractors & Suppliers Association (blueprint reading)
- Ironworkers Local 112
- Laborers Local 165
- Operating Engineers Local 649
- Plumbers Local 63
- Roofers Local 69
- Sheet Metal Works Local 1
- Steamfitters Local 353

WHAT IS WORK-BASED LEARNING?

- Hands-on Curriculum
- Exploring all Aspects of Construction
- Career Exploration
- College Building
- Credentialing



1st SEMESTER

- Team Building
- OSHA 10-hour Certificate
- First Aid/CPR Certification
- Explore 12 Trades
- Challenge Aptitude

2nd SEMESTER

- Survey Student Interests
- Placed with Contractor
- Shadow Project Manager/ Site Supervisor
- Learn First-Hand Skills at Job Site
- Practice Career Proficiency

Our goal at P.E.R.F.E.C.T. is to expose students to as many diverse vocational experiences as possible. These experiences will help students score well on the ACT, NCRC, or SAT assessments and help them become career-ready. Through our high school Career and Technical Education programs, complemented with our Work-Based Learning series, we are able to offer rigorous curriculum, establishing a strong foundation for students to become successful in career readiness and/or college.

OUR GOAL:
Bridging the skills gap, one student at a time through hands-on learning with the collaborative help of West Central Illinois Building & Construction Trades Council (WCIBCTC) and Greater Peoria Contractors & Suppliers Association (GPCSA).

Application - To apply for this program, visit our website at www.perfectpeoria.com and print an application.

